



"To Live, To Love, To Grow In Christ"

HOLY SPIRIT CATHOLIC PRIMARY SCHOOL

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POSITIVE BEHAVIOUR SUPPORT POLICY

Rationale

This policy encourages prevention rather than the application of punitive measures. We aim to provide a safe and productive learning environment that promotes responsibility and respect for all school members. The Positive Behaviour Support Policy and Agreed Practices has been developed to provide teachers/educators/support staff with clear and consistent strategies, to encourage students to be personally responsible for their behaviour.

Aim

This policy aims to:

- Create and maintain a consistent positive learning and social environment.
- Encourage students to take responsibility for their own behaviour and to develop a positive and tolerant attitude towards others.
- Encourage participation and develop leadership within the school and to support staff in developing positive relationships with students.
- Nurture and encourage the social and emotional growth of each student.

Code of Behaviour

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, others and the school environment.

Parents/Carers play an important role in the education of their children and have a responsibility to support efforts of school staff in maintaining a safe and respectful learning environment for all.

All school community members are expected to:

- Follow the Positive Behaviour Support Policy of the school
- Respect and comply with Australian law
- Respect the rights and diversity of others
- Demonstrate honesty and integrity
- Show proper care and regard for school and other people's property
- Take appropriate measures to help those in need
- Resolve conflict in a non-threatening manner

(Adapted from 'Safe Schools NT—Code of Behaviour'. DET)

Examples of Level 1, 2, and 3 Behaviours

The levels of behaviour are there as guides only as the context of the situation may alter the pathway staff choose to follow. Staff must take into consideration the presenting behaviours and factors relating to student wellbeing to make the best judgement about consequences

Level 1 Behaviours	Level 2 Behaviours		Level 3 Behaviours
Classroom/Specialist Teacher & Buddy Class	Classroom/Specialist Teacher, Principal/Deputy Principal		Principal/Deputy Principal
Blue Buddy Card	Blue Buddy Card	RED CARD	RED CARD
<p>Classroom:</p> <ul style="list-style-type: none"> • Not following instructions • Swinging on chairs • Talking while others are speaking • Flicking/ throwing objects • Poking/inappropriate touching, eg. playing with hair of other students • Off task • Put downs • Inappropriate language or tone • Leaving room without permission, eg. going to toilet or getting a drink without informing teacher • Teasing/name calling • Writing notes • Shouting/ calling out • Disrupting others • Rolling/crawling on floor • Taking things without asking • Work procrastination • Not wearing correct uniform, including hat and footwear <p>Playground:</p> <ul style="list-style-type: none"> • Time out in assembly area on steps for classroom behaviour that disrupts learning, or time to complete work • No hat • Not wearing correct uniform, including hat and footwear (shoes and socks) • Running on concrete – assembly area, courtyard • Dropping rubbish • Rough play • Playing in toilets • Inappropriate language or tone • Teasing • Out of bounds • Put downs • Unfair play • Mishandling sports equipment 	<p>Classroom:</p> <p>Continuous Level 1 Behaviours</p> <ul style="list-style-type: none"> • Bullying • Non-compliance • Threatening violence • Destroying work of peers/teachers • Inappropriate touching – child making contact with other student (private body parts) as well as their own – Principal/DP required • Student showing their own private body part – Principal/DP required • Leaving room without permission – walking out during teaching time as well as refusing to return (a result of non-compliance) – Principal/DP required • Inappropriate language – swearing/inappropriate sexual context <p>Playground:</p> <ul style="list-style-type: none"> • Threatening violence • Spitting • Bullying • Verbal/ Physical violence • Stealing • Inappropriate language – swearing/inappropriate sexual context • Non-compliance 	<p>Classroom:</p> <p>Continuous Level 2 Behaviours</p> <ul style="list-style-type: none"> • Dishonest report of alleged incident regarding student/staff, eg. physical assault/violence • Throwing chairs/ knocking over desks • Stealing • Physical violence towards students or staff • Inappropriate actions - biting • Extreme Language • Verbal abuse of students or staff • Damaging school property • Cyber bullying • Racial discrimination • Vandalism • Frequent running away • Self-harm • Drug use • Sexual behaviour/harassment – inappropriate actions • Inappropriate use of technology (phones, iPads, computers/laptops) – this can include inappropriate use of social media (Facebook, Snapchat that impacts on student learning at school) <p>Playground:</p> <ul style="list-style-type: none"> • Dishonest report of alleged incident regarding student/staff, eg. Physical violence/assault • Physical violence or play towards students • Inappropriate actions - biting • Extreme language • Verbal abuse towards students or staff • Damaging school property • Racial discrimination • Vandalism • Frequent running away • Self-harm • Drug use • Sexual behaviour/harassment – inappropriate actions 	

Communication

Where a serious offence has occurred involving more than one student, both parents/carers will be informed.

Travel Expectations

When on a bus or waiting for a bus on a school excursion students must:

- Wear seat belts at all times
- Stay seated
- Talk quietly
- Wait safely in an appropriate manner
- Stay off the road (remain with teacher)
- Behave in accordance with school expectations and class rules

Removal of student from travel:

In the instance of non-cooperative behaviour, Principal/Deputy Principal in liaison with teacher/parents/guardians may remove the student/s and intervene with follow-up consequences. (Note any cost returning a student to school, will be incurred by the parents/carers of the student/s).

When travelling to and from the school by walking or using other modes such as bikes/scooters and skateboards, students must:

- Wear a helmet at all times
- Walk bikes and scooters when in the school grounds
- Behave in accordance with school expectations and class rules, as well as NT/Australian road laws.
- Utilise school crossings – Angelo, Gsell & Perez Streets

Staff/Student support:

All staff and students will have access to support through counselling (Catholic Care), mediation, restorative justice (please refer *Student Wellbeing/Pastoral Care Policy*) and other services as required.

Legal Issues:

The Code of Conduct recognises that in some situations the School is required to abide by procedures and processes that are prescribed by law – examples: illegal use or possession of drugs, harassment and theft.

Evaluation

The policy is flexible in nature to ensure it suits the context and the fluidity of the school environment. While flexible, adjustments made must be in consultation with Principal/Deputy Principal.

This policy will be reviewed as deemed necessary as part of the School Strategic Plan.

Ratification

This policy was ratified by School Board on Tuesday 23rd August, 2016

Review:

This policy was reviewed and ratified by School Board, May, 2023

This policy will be reviewed as part of the school's three-year review cycle – May, 2026